

The **RESTART Network** has been conducting a systematic search [for studies focusing ON academic recovery since the onset of THE COVID-19 pandemic](#). The systematic search conducted between January 2020 and March 2024 focused on critical topics identified by policymakers, school leaders and practitioners, and researchers. These include: Accelerated Learning, Educator Pipeline and Retention, Expanded Learning Opportunities, Literacy, Math, Student Well-Being, and Tutoring.

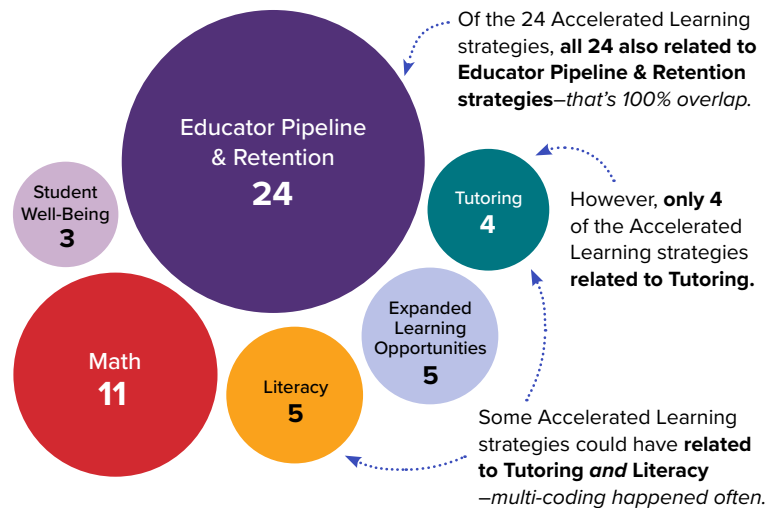
Across those topic areas, RESTART Network identified **202 studies that detailed 452 pandemic academic recovery and acceleration strategies**.

The graphics show the information for each of the critical topic areas about the total number of studies the RESTART Network reviewed related to that topic and another topic area. The size of the circles represents the overlap between the focus topic area and other topic areas within the studies. For example, studies that identified accelerated learning strategies ($n = 24$) also identified the use of Educator Pipeline and Retention strategies ($n = 24$). Among Accelerated Learning strategies, only 11 were Math focused strategies

Focus Topic: Accelerated Learning

24 strategies from **17** studies

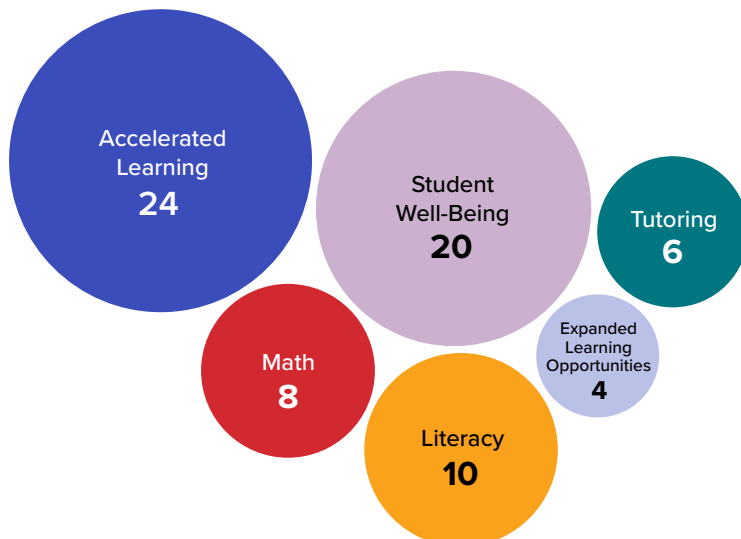
All Accelerated Learning activities also related to Educator Pipeline and Retention activities.



Focus Topic: Educator Pipeline & Retention

196 strategies from **106** studies:

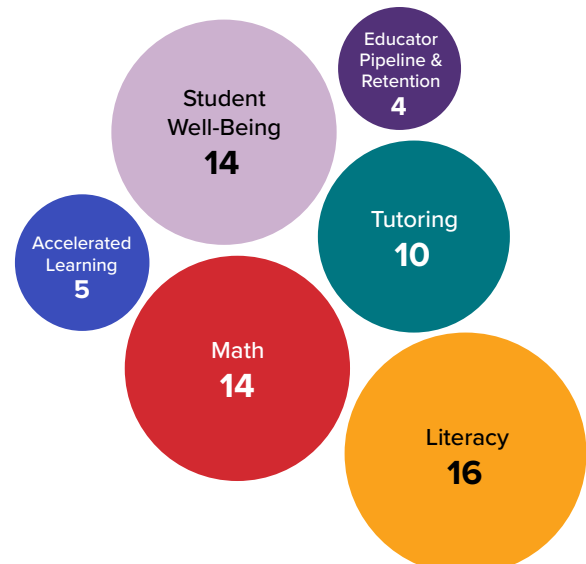
While Educator Pipeline & Retention strategies were often implemented alone, when they co-occurred, it was often with Accelerated Learning or Student Well-Being strategies.



Focus Topic: Expanded Learning Opportunities

65 strategies from **50** studies

Expanded Learning Opportunities often included Literacy or Math instruction strategies or Student Well-Being strategies.

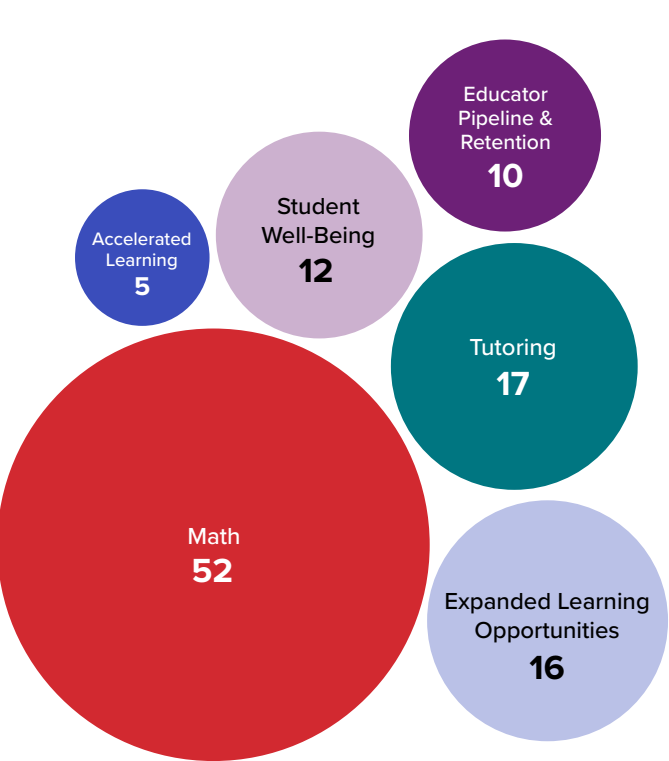


* When we coded the activities for our scan, often an activity often related to two or more of the topics. Therefore, the number of activities may not to sum to the total number of activities for a topic.

Focus Topic: **Literacy**

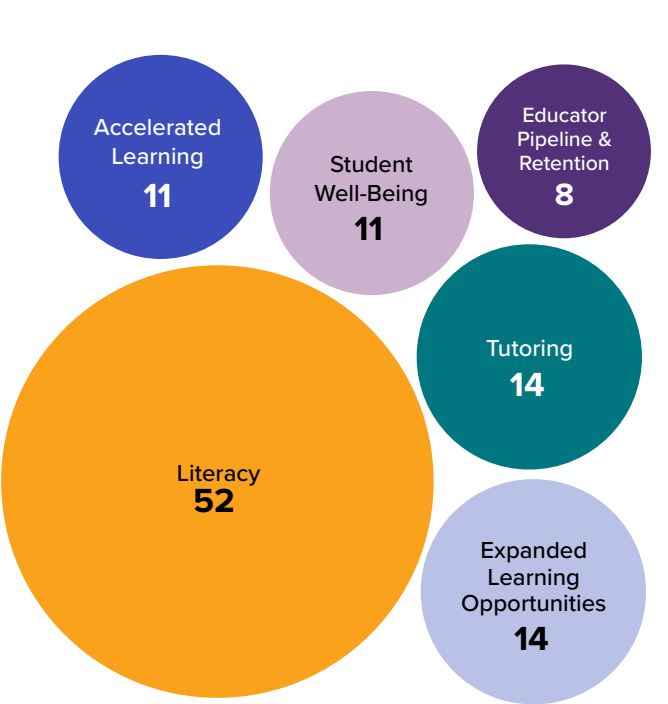
86 strategies from **65** studies

Often, Literacy instruction strategies co-occurred with Math instruction strategies, but *all* Math strategies co-occurred with Literacy strategies.



Focus Topic: **Math**

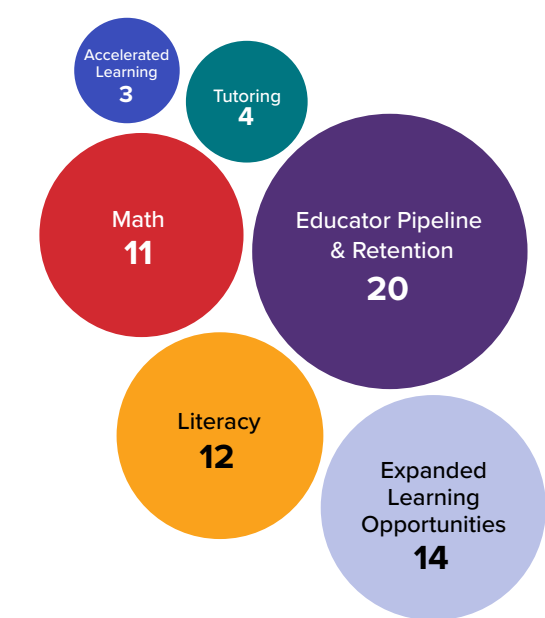
52 strategies from **73** studies



Focus Topic: **Student Well-Being**

130 strategies from **85** studies

A large proportion of Student Well-Being strategies were implemented independent of other strategies.



Focus Topic: **Tutoring**

54 strategies from **44** studies

Tutoring strategies often included Literacy and/or Math instruction strategies and sometimes took place during Expanded Learning Opportunities.

