

California School District Learning Recovery Programs in 2023–24



Students nationwide suffered **significant achievement declines** following the COVID-19 pandemic. California schools received over **\$60 billion** from federal and state stimulus funding to support students' post-pandemic learning recovery.



The annual **Education Recovery Survey** collected data in from **400 California school districts**, covering **57%** of California students, to understand changes in learning recovery strategies across years and between districts.

California school districts **used stimulus funding sources to support a variety of learning recovery programs** focused on areas such as **technology, extended learning time, and family engagement**. Differences **between districts and across academic years** were also observed.



Student well-being and mental health remained a priority for districts across time.

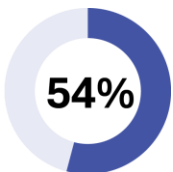


Urban and rural districts prioritized different recovery strategies in the 2023–24 school year.

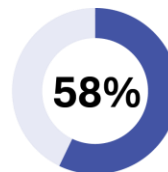


Use of high-dosage tutoring nearly doubled from 2022–23 to 2023–24.

Given that many stimulus funds expired in September 2024, **the majority of California school districts expressed moderate or extreme concern about the fiscal cliff.**



of California districts felt concern over the **expiration of federal stimulus funds**.



of California districts felt concern over the **expiration of state stimulus funds**.



[Click here](#) to view our infographic on findings from the 2022–23 Education Recovery Survey.



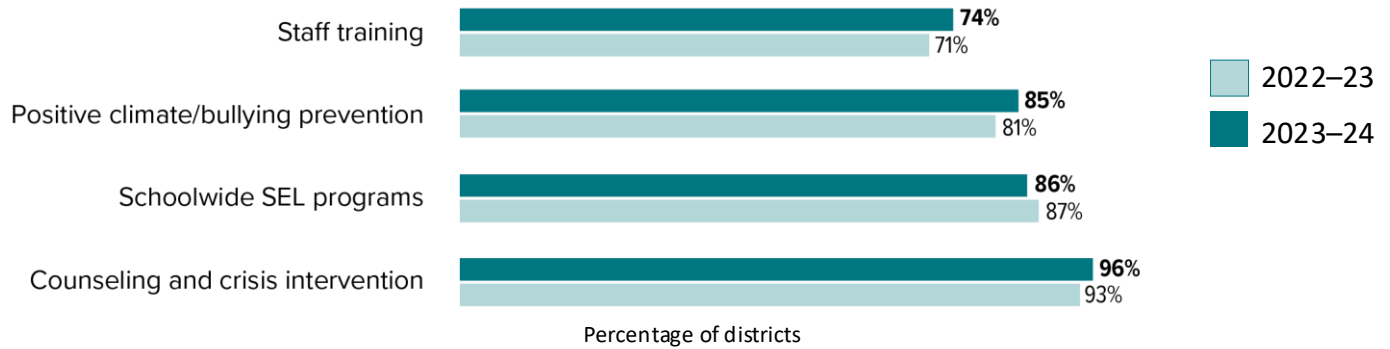
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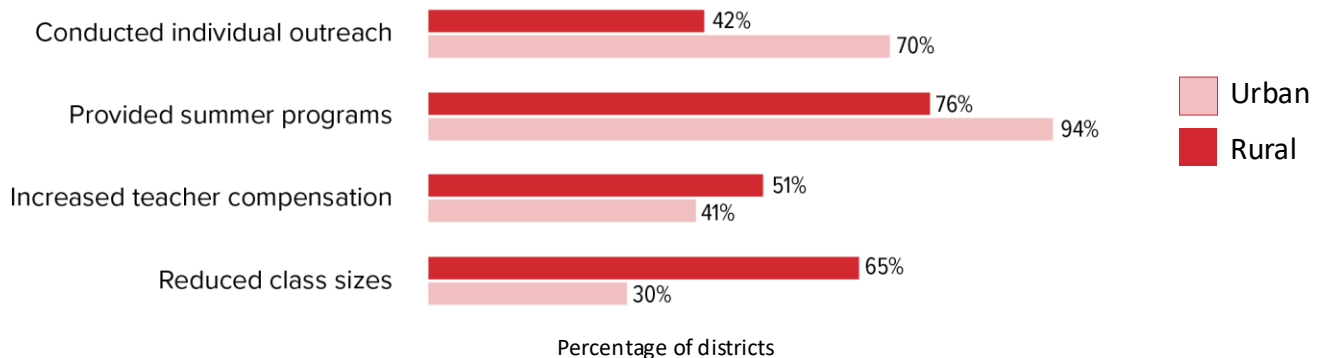
Key Findings



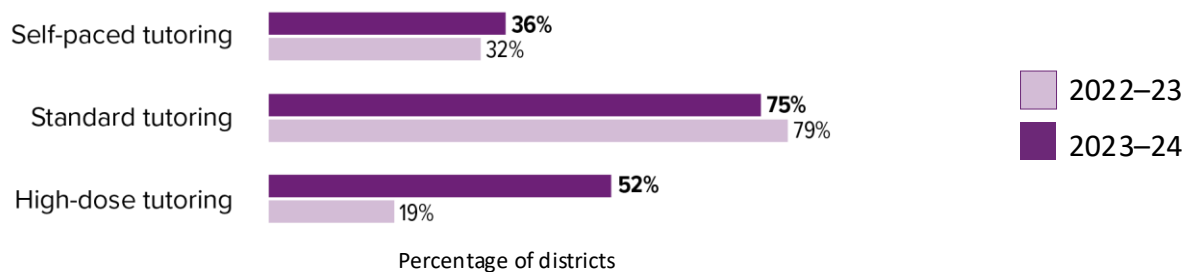
During the 2023–2024 school year, a vast majority of districts provided counseling and crisis intervention, schoolwide student well-being programs, and positive climate and bullying prevention programs. There was a noted increase in the use of mentors to connect with students and offer a relationship with a caring adult (40%) from the 2022–23 school year (30%).



Rural districts were more likely than urban districts to reduce classroom sizes and increase teacher compensation to support retention. Conversely, urban districts prioritized conducting individual outreach to reengage students and their families as well as providing summer programs to extend instructional time.



High-dosage tutoring is one of the most effective programs to improve student learning. It occurs when the same student receives tutoring three or more times per week, for at least 30 minutes per session. Over 50% of districts provided high-dose tutoring during the 2023–24 school year. While standard tutoring remains the most popular tutoring strategy offered by districts, high-dose tutoring is offered by more districts than self-paced tutoring.



For more information, please contact:

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